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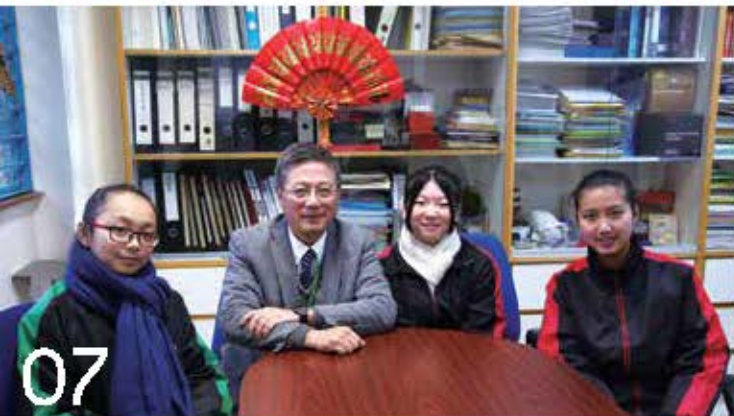




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{Letter from the Editor}



Dear Readers,

It is almost the end of this academic year. Let me take this opportunity to congratulate all our readers. You have survived another hectic but fruitful academic year. For the last several months I have been hawking for potential contributors at every opportunity. Apparently, I have made a good decision. The amount of submissions has gone up. However, it has resulted in an unexpected problem. You see, a bad submission is easy to dispense with in short order. But a good submission is a different thing all together – it requires much more thought, analysis, and time from the part of an editor to choose to publish. But I am here to assure you that I am determined not to compromise: our responsiveness to our contributors and the quality of the newsletter and magazine. In fact, we are executing plans to enrich the content further.

As an editor, I am proud to say the English department has adapted LTSS Newsletter into the morning reading session to enhance students' English language ability. Students can get a gift by completing a set of questions. It is a good way to have fun while improving English.

For this special edition of LT, which stands for Lock Tao, is a contribution to our principal Mr. Chung, who is going to retire, and offers our stakeholders a glimpse of our hard work during this academic year. Some magazines are chockablock with ideas. At LT we do things differently. We do not just "have ideas" or "come up with articles". Of course not. Ideas have to percolate. They need time to germinate, like rare hothouse flowers. Truth is, as an editor, I have struggled for a while to come up with the concept of this magazine. Well, actually, I have figured out half of the concept. I think every contributor is genius, so I have experimented with various designs and concepts.

That's it for now. A stack of new submission is waiting for my attention. I will be working to make this the best year yet of my tenure at the newsletter and magazine. I hope you find it so. We encourage more contribution from you to share your unique opinions in the LTSS Newslines or LT by submitting an article. We also welcome comments and suggestions that could improve the quality of the newsletter. You may contact us through email. My email is ec@locktao.edu.hk. Thank you in advance for your valuable contributions.

Yours truly,

Mr. Eric

Editor



Consultant:

Mr. Chung Lui Pong

Ms. Lau Wai Yi

Mr. Choi Hong Nin

Photographer:

Mr. Chong Shu Wing

Supervisor:

Ms. Celine Chan

Editor:

Mr. Eric

Quiz

Here's your chance to win a Prize! The LT Quiz is incredibly easy to enter. Simply take the Quiz by going to <http://goo.gl/forms/HTU5rqXzoE> or scanning the QR Code. The first two to get all the answer correct will be the happy winners.

DON'T MISS THE CHANCE!



HKU shares their wisdom with the future generation



LockTao Secondary School (LTSS) is a place with hidden treasures. It has developed a lot of talented students. For instance, two students mentioned in our previous issue competed in a public speaking competition and gained merits. Do you know LTSS is the first school in Hong Kong to have Professional Partnership with The University of Hong Kong (HKU)? According to the website of HKU, LTSS has joined the Professional Partnership scheme since 2007 and this year is the 9th year.¹ After we had joined the scheme, many schools followed, for example, La Salle College, Kings College and Wah Yan College (Kowloon). As a partnership member, this year our S.5 and S.6 students were invited to attend The Hong Kong Diploma of Secondary Education (HKDSE) talks in the Chinese, English and Mathematics subjects. The lecturers and Associate Professors from the Faculty of Education attended and equipped our students with skills and

strategies of sitting for the HKDSE. The past papers of the three subjects were thoroughly analyzed and discussed with our students. Our students mostly found the HKDSE talks very useful since they could have opportunities of interacting with the lecturers and associate professors from HKU. As an editor, I am here to wish Locktaoians the best in their study and have a prosperous academic year.

¹ <http://web.edu.hku.hk/community/school-university-partnerships>



Inter-form HKDSE Practice

To equip students with sufficient practice before DSE, inter-form HKDSE Oral practice was organised for Form 5 and 6 elite classes in January. The program was designed for students who were striving to improve speaking skills needed to communicate accurately and effectively in the discussion. During the practice, the elite class from Form 5 and Form 6 respectively were chosen, grouped according to their speaking proficiency and required to conduct a discussion on a given topic. Ms. Tam and Mr. Eric were the teachers-in-charge, who would take turn to invigilate each group and assess their performance. Constructive feedback and demonstration would be provided to each student to strengthen their speaking ability. Mr. Eric believed "practice makes perfect". He added students could notice their strengths and weaknesses in each practice, which facilitated their learning step by step. Both teachers believed the practice could generate students' confidence in speaking.



NOW YOU SEE ME

In 2015, the English department organized several activities to enrich the exposure of students to English outside the classroom. One of the most popular activities is called "English is Everywhere". Students were encouraged to submit photos of signs and figures written in both English and Chinese on the street or in the public areas. The activity was such a big hit that we received a pile of photos every day.

One of the most outstanding photographers, Aaron Siskind, said "Photography is a way of feeling, of touching, of loving. What you have caught on film can be captured forever". These photos really showcased our students' enthusiasm for self-learning and creative thinking. The time and effort every single student put in the activity were highly appreciated.





THE VOICE OF LOCK TAO

The rhythms and the beats of the solo and group singing competitions echoed around the campus on January 6, and the attendance and responses from the audience were overwhelming. Participants were from both junior form and senior form students. Mr. Chung (Principal), Ms. Lau (Vice-principal) and Mr. Ko (Music Panel Head) were our honoured adjudicators. Participants were judged on several aspects including presentation, harmony and melody. In the competition, both the group singing teams and solo singers expressed full confidence in their singing talents and spread pleasant harmony to captivate every single audience in the hall. The most thrilling part was the appearance of our principal, Mr Chung, in the contest as he soothed the audience with the song of Bob Dylan called "Blowing in the Wind". He excited all the audience with his catchy tunes. Every single one of us – this reporter included – was screaming, dancing and jumping throughout the contest. The competition came to an end with a great success. We would like to thank everyone for your participation and hard work.

Junior Forms:	
Champion	Tang Mathawee (2C)
1st runner-up	Chan Wing Sum (2A), Chan Ying Lam (2B), Kuang Huilin (2A), Li Junhui (2A), Li Jieyin (2A) and Sin Lok Sum (2A)
Senior Forms:	
Champion	Ho Chun Wai (5B) and Nam Kwok Ho (5B)
1st runner-up	Chia Timothy (4B), Tang Man Pan (4B), Wong Pak Yiu (4B), and Zhou Kailong (1C)
2nd runner-up	Ho Ka Ki (5B) and Kam Chun Kit (5B) Chan Tsz Kin (6B), Chau Tsz Hin (6B), Got Ho Wai (6B), Lau Ka Wing (6B), Sayyed Sabih (6B) and Yu Ka Shing (6B)

LOCKTAONIANS WERE MAKING MERRY IN THE ENGLISH CARNIVAL



It was a memorable afternoon with the English teachers in the school. On February 5, we held our annual English Carnival, in which game booths were set up for students to collect stamps and redeem fabulous prizes. Before the English Carnival, students were in the school hall dancing and marveling at the energetic and fast-tempo music. Filled with crowds, and amazing lighting and trendy music, the whole atmosphere was undoubtedly cheerful and welcoming.

Other than traditional carnival snacks served in the carnival, teachers and students were invited to check out some artwork and handcraft making projects. Everyone had a great moment. Food, games, craft projects and everything in between were magnificent – What an amazing day!

Our English Carnival is definitely a must do and visit. Can't wait for another round next year!



Channel WE Sets Sail



Left: Mr. Choi Hong Nin, Mr. Chung Lui Pong and Ms. Lau Wai Yi

In this day and age, it is common for schools to integrate technology and media into teaching curriculum, especially schools in the countries like Canada and the United States, where students are taught to produce and host their own television program throughout the school campus. In Hong Kong, the idea of campus TV has been around of several years. Last year LTSS took initiative in launching our very own campus TV called "Channel WE" – WE standing for Locktaoian – a channel for Locktaoian.

The development of Channel WE is aimed at (1) building up and consolidating students' generic skills, and (2) strengthening the sense of belonging among students, parents, alumni and teachers.

In this issue, we were honoured to interview our Principal (Mr. Chung Lui Pong) and two vice-principals (Ms. Lau Wai Yi and Mr. Choi Hong Nin) about their opinions on Channel WE.

I. Written communication, oral communication, critical and analytical thinking, problem-solving, independent learning, information literacy and collaboration skills.



Mr. Choi Hong Nin



Mr. Chung Lui Pong



Ms. Lau Wai Yi

Channel WE has opened a new page for LTSS. Not only has it helped our students increase confidence in their ability, but also laid a foundation of a positive image of LTSS in the region. Channel WE gives Locktaoian the opportunity to imagine beyond their imagination.

The launching of Channel WE is hoped to nurture our students' language ability since students are required to write the scripts and produce the shows by themselves. On top of that, it is believed to foster the students' independent learning. As Benjamin Franklin, one of the Founding Father of the United States, said "Tell me and I forget. Teach me and I remember. Involve me and I learn."

Channel WE helps Locktaoian to build a sense of belonging and plant a seed for them to develop their intrinsic motivation, autonomy, mastery and purpose in achieving the best of the best. As educators, we give them autonomy to make their own decision, guide them to walk on the right track and help them to explore their own potentials.





(Left) Lai Chui Yi, Principal Chung, To Ka Nam and Ngai Ho Lam

Would you please briefly introduce your background? What field experiences have you had?

My background is similar to most of our students. I was from a grassroots family where my parents and I lived in a public housing estate. I studied Geography (major) and History (minor) in the university. I am blessed that I have the opportunity to teach at Lock Tao Secondary School (LTSS). It is my first school to work for and teach in after graduation. Now, this is the place where I will have my retirement.

What is your philosophy of education?

Regarding my educational philosophy, I would quote from South African anti-apartheid revolutionary, politician, philanthropist, and former South Africa's President - Nelson Mandela. He once said "Education is the most powerful weapon which you can use to change the world." The meaning behind this quote is education is the key to eliminate gender inequality, to reduce poverty, to create a sustainable planet, to prevent needless deaths and illness, and to foster peace. In a knowledge-oriented economy, education is the new currency by which nations maintain economic competitiveness and global prosperity. Likewise, education is an investment, and one of the most critical investments we can make. This is true for countries around the world.



When and why did you decide to pursue a career in teaching?

I made my decision at university. I needed money to support my family and my own living, and subsequently I worked as an evening lecturer. During that period, I developed my passion for teaching and later became a teacher at LTSS, teaching History and Geography.

What is your plan after retirement?

At this moment, I do not have a detailed plan of my life after retirement. Probably, I would take a short break and travel to the places that I have been longing for while I am serving as the Principal. There are a lot of beautiful scenes created by God and I would like to discover some. Besides that, I may participate in some voluntary work in the education field or church.

Our Interview with Principal

10 Questions. Principal Chung talked about his educational career and legacy at Lock Tao.

What has been your most positive experience in teaching so far?

There have been a lot of positive experiences I can recall. Being an educator is a very rewarding experience. We have an opportunity to influence and change the students' attitudes towards life. I remember when I was serving as an evening lecturer, I met a student who worked in a factory in the daytime and studied in the evening. Unfortunately, she was abused by her father. As an educator, I shared my experience with her and taught her to be positive when encountering problems. Later on, she faced the problems with courage, married an American and lived in the United States. The most joyful thing for her is she has got a degree in medicine and now is a doctor in practice. It is an amazing story.

At LTSS, we have a lot of amazing stories. I taught a student who had great interest in Geography. She pursued a degree in Geography and became a Geography teacher.

What do you enjoy most about teaching?

Teaching helps me to connect with the youth. I have the privilege to inspire the youngsters. Also, they keep me young. It is an honour to work in the education field.



What do you think about the school cooperation with parents?

An all-round education requires a strong bond among three parties - (1) students, (2) parents and (3) school. As students may encounter problems during their growth, so the three parties need to have a good communication, and work hand in hand to tackle the problems together. With the advanced technology nowadays, we can get used of a variety of medium to foster a true communication among us.

Do you have any expectations for this school?

I hope Lock Tao could keep providing good quality education to all the students, foster the students to become good citizens and contribute to the society in different aspects.

Even after my retirement, I will keep in touch with the students here and alumni. I have to say I am fortunate to work in one institution for my entire career. LTSS is my first school and the last one to work at. I have worked in this school since my university graduation in the 1980s. It has been over 36 years. Every moment here with my colleagues and students gives me wonderful memories and rewarding experiences.

Every morning, we can see you stand at the front entrance and greet every student and teacher. We are touched by your warm welcome. What is your motivation of having this practice?

This is a blessing for me to greet everyone in the morning by the time they arrive at school. Through this interaction, I can show my support and welcome everyone that comes back to school in the morning. I hope every student can enjoy their study at LTSS and have a delightful school life here.

What principles have you used to manage the school?

I can sum up the principles I have used to manage the school. It involves one word - love. I believe if you love your students, colleagues and teachers, they will feel it and pass it on. Therefore, I always praise students for their hard work and show my great concern to their study and family issue.





Double the Competitions, Double the Fun

The Australian Mathematics Competition (AMC) is an annual international Mathematics competition run by a non-profit organization – Australian Mathematics Trust. The competition was first introduced in Australia in 1978 and has become one of the largest single Mathematics events around the globe – over 30 countries participate in it annually. According to the data provided by AMC, there were more than 14.5 million entries in 2015.

The Australian National Chemistry Quiz (ANCQ) is another annual international competition in the subject of Chemistry organized by The Royal Australian Chemical Institute (RACI). The competition has been held for more than 20 years. It attracts around 120,000 participants from 15 countries each year.

How would AMC and ANCQ be related to LTSS? Each year we highly encourage our students to participate in these international events to expand their horizons. Teachers and students put every effort in the competitions. Last year, LTSS got different levels of awards in AMC and ANCQ. One of our very own Locktaians had an outstanding performance in the competition, which was worth mentioning in LT. Xu Shixiong (S.5) competed in the AMC and ANCQ with flying colours last year. Not only was he one of the 3 Hong Kong students gaining a perfect score in the ANCQ, but also one of the top 15% of students in Hong Kong who got a certificate of distinction.

Let's offer our sincere congratulations to our own Locktaian, Xu Shixiong. As I always say

“Lock Tao is a place where the best gets better”.



(Left) Mr. Ng Shu Man, Principal Chung, Xu Shixiong, and Ms. Kowk Ka Lee

ALUMNI'S CORNER



My name is Catherine. I am a student teacher who has recently finished my last year teaching practicum at Lock Tao Secondary School (LTSS). Some of you may know I came from LTSS as I studied S6 and S7 here. Teachers in this school are extremely inspiring and caring. I am grateful for the school being so supportive to me even when I am at university now. I think my life is full of ups and downs but yet is blessed and

promising most of the time. Before studying at Lock Tao, I did not enjoy going to school because I disliked mountains of homework with the cut-throat learning atmosphere. However, at Lock Tao, I was equipped with practical skills and nurtured with unconditional love.

I am also thankful that I have got an opportunity of studying abroad. The teachers there were as friendly and helpful as the ones I met at Lock Tao. They showed students with respect and gratitude regardless of our religions, races or origins. They were the ones who

helped me develop my passion in art and wildlife. After S7, I got to travel a lot. My passion for traveling is like mine loving cheese, which really broadens my social circle. I have also been working as a painter and freelance illustrator until now.

My dream is to become a full-time adventurer, so I can paint and travel around the world with my dog. However, in the foreseeable future, I would like to focus on teaching. I hope to alter

the stereotypical image of a teacher – just teaching the details provided by publishers. On the contrary, I believe interactive, communicative teaching in which my students will be provided with room for their creativity and critical thinking. Being enthusiastic about life would be the best way to reach my dream.



Do you think musical instruments should be given flexibility on the MTR train? Why?

Recently, there has been a debate between the protesters and the MTR Cooperation on whether oversized musical instruments should be allowed on the MTR train. All this comes after the MTR staff stopped three students last month from boarding the train because they were carrying musical instruments that exceeded the permitted size. In my point of view, I concur that musical instruments should be given flexibility on the MTR train.

MTR has specifically stated the allowed size of the baggage to be carried on the MTR train. Curiously, in the past, no passengers were fined or given a warning until this recent incident. I believe this event is not an isolated case. Why would the MTR staff all of a sudden strictly carry out this rule? A lot of students carry large musical instruments or school bags. Should they have an inclusive mind to allow the students to do so? Students should be given a flexible permission on the MTR train.

I support the motion of giving special permission to those who are carrying musical instruments carriers. The MTR staff should be sensible enough to adjust each incident and give a considerate response. We cannot compare the case of students carrying musical instruments with parallel traders transporting goods back to the border. These are two completely different situations. The parallel traders carrying luggage over the allowable size are for financial benefits whereas those who carry oversized musical instruments are not. There is an obvious difference between them.

From all of the above, I hold my stand on the view that musical instruments carried by the students should be given flexible measures on the MTR train. In the end, I hope that this unfortunate instance could serve as a reminder for the MTR Cooperation to review their outdated regulations and policies.

Chu Tin Nok (3A)



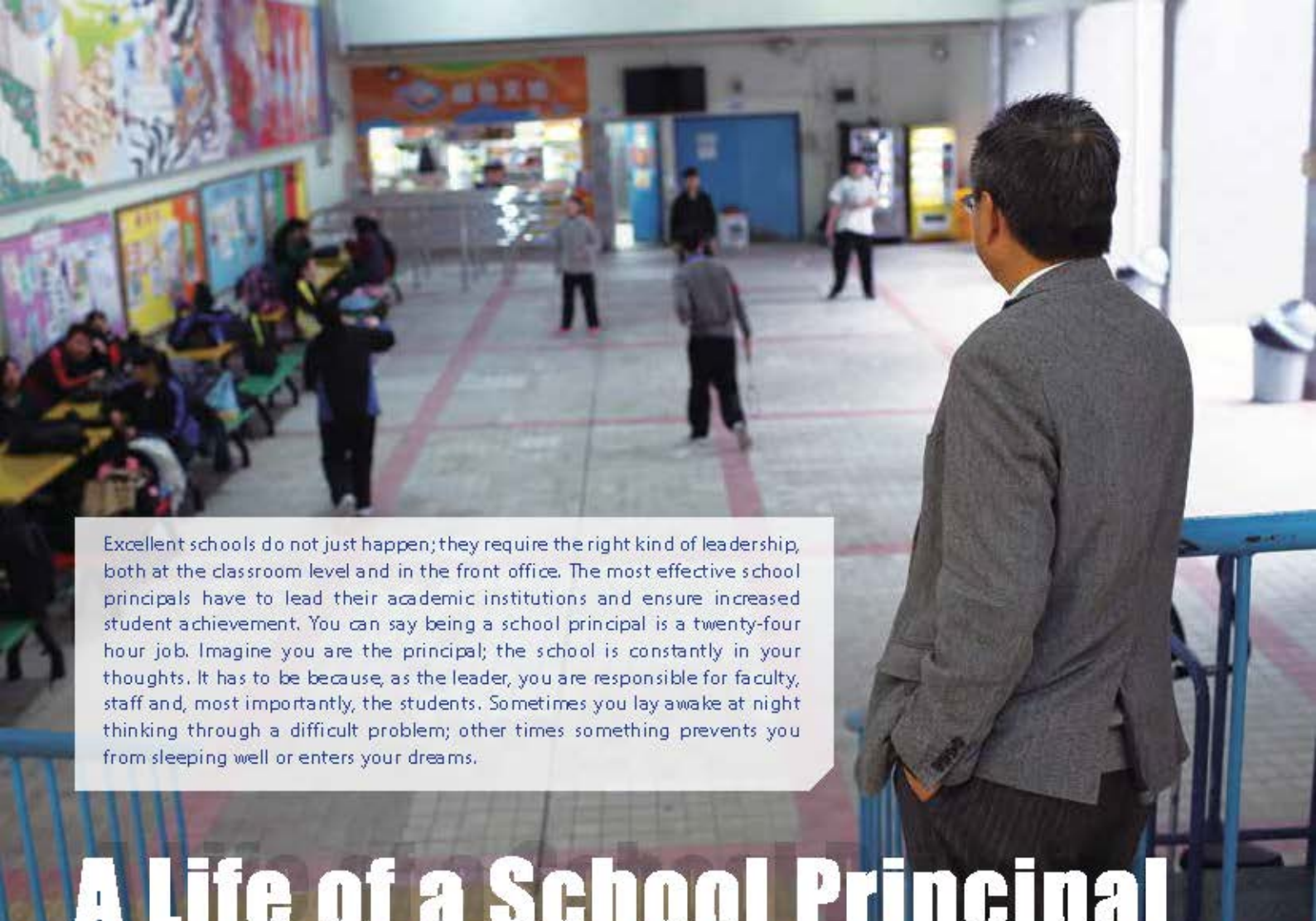
Twist Your Tongue

But a Harder Thing still to Do

But a harder thing still to do,
What a to do to die today
At a quarter or two to two.
A terrible difficult thing to say
But a harder thing still to do.
The dragon will come at the beat of the drum
With a rat-a-tat-tat a-tat-tat a-tat-to
At a quarter or two to two today,
At a quarter or two to two.

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Excellent schools do not just happen; they require the right kind of leadership, both at the classroom level and in the front office. The most effective school principals have to lead their academic institutions and ensure increased student achievement. You can say being a school principal is a twenty-four hour job. Imagine you are the principal; the school is constantly in your thoughts. It has to be because, as the leader, you are responsible for faculty, staff and, most importantly, the students. Sometimes you lay awake at night thinking through a difficult problem; other times something prevents you from sleeping well or enters your dreams.

A Life of a School Principal



► In many ways you are always "on the job" even when you are off or away on vacation, but to maintain your sanity and a healthy family life you must make every effort to draw a line in the sand, delineate work from home, and make time for your family, especially doing things to let your own children know that they are just as important (and hopefully more important) than those kids at school.

As a principal, you are expected to perform specific duties vary by level. You are expected to effectively run day-to-day operations as well as set the goals and objectives needed for success – establishing academic standards, overseeing their implementation and making sure teachers are equipped with the necessary resources to meet those benchmarks.

Other duties include managing the school's finances and budget; making sure facilities are safe and secure; meeting with teachers and parents as part of measuring progress and gauging behavior; supporting teachers in their disciplinary decisions; and supervising and monitoring all categories of school staff, including teachers, counselors and media specialists.

Because of the diverse nature of their duties and responsibilities, principals must have solid communication and problem-solving skills, as well as the ability to analyze testing data and other statistics. With a growing emphasis on digital technology, principals will also be key players in the transition away from traditional textbooks and other instructional materials in the coming years.

By and large, being a principal is not as easy as we imagine. It requires people with capability in having leadership, performing teacher evaluation, keeping students in discipline, and many others. Serving as an all-round principal is challenging. A good principal is balanced within all his/her roles and works hard to ensure that that he/she is doing what is best for all constituents involved.



Farewell Messages for Principal

Dear Principal,

It is time for us to express our gratitude towards your years of leadership to the school. It is grateful to have you who have combined gifts of wisdom, fairness and control to such an extent to be our principal. You have helped every single one of us from your deep heart, which has significantly touched us. We cannot thank you enough for the hard work you have put in, and the guidance that you have provided. It is time for us to wish you all the best for your retirement years.

Warmest regards,
Mr Eric
The English Department

Dear Principal Chung,

Thank you for giving us such a wide variety of opportunities of participating in many competitions around the world that I can expand my social circles and learn the importance of cultural diversity. After your retirement, you may be leaving the corridors of the school but you will never be able to leave the corridor of our hearts. We promise you we will continue to strive for our best in our studies.

Sincerely,
Yu Wing Lam (5A)

Your retirement is a big loss not only to us, but also to Lock Tao Secondary School. A principal like you is the real assets who make ordinary students grow up into outstanding citizens. Happy retirement, Principal Chung.

Yu Man Hin (5A)

Coming to this school is one of my best decision
Home is what I would call Lock Tao
Unable to see you next year is one of my regrets
Nobody can replace you in our deepest heart
Goodbye Principal Chung, Lock Tao will miss you as always.

Lau Shing Hang (5A)

Although I have been here just for a few years, I can feel your kindhearted soul and your enthusiasm for education, especially your dedication to the school. Please do come back and visit us. Wish you a happy retirement.

Lau Tsz Kwan (5A)

A principal like you can never really retire. Even if you stop coming back, you will continue to do things that inspire students like us every day. Happy retirement.

Cheung Ka Ming (5A)



Dear Principal Chung,

Even though you are leaving, your witticism will stay. They will help us get through those boring and dull days. Goodbye.

Tung Siu Pan (5A)

Dear Principal,

Thank you for your support and love. You are the best principal that I have ever met. You are willing to play with us on the Sports Day and sing with us in the English Singing Competition. We are so blessed to have you as our principal. We will miss you dearly.

Regards,
Leung Lok Tung (5B)

You will be quoted, for a long time to come. All that you said, was erudite and awesome. Every single day, you strive to inspire. You will be remembered, even after you retire.

Ngai Ho Lam (5A)

Dear Principal Chung,

Thanks for giving me an opportunity to study in this school. Before I came to this school everyone was giving up hope on me and questioning my ability to study, but then you gave me a second chance and gave me a lot of encouragement. Lock Tao gave me confidence and friends. This is a place full of joy. This is a school where teachers and students are nice to one another like a family.

No matter where you are after retirement, you are always in our mind and hold a special place in our heart - once a principal, you are always our principal. I will continue sharing the value of Lock Tao and do my best in the DSE. May the blessing of God be with you and your family.

Yours truly,
To Ka Nam (5A)

Dear Principal Chung,

Someone said that a good teacher can be compared with a candle - consumes itself to light the way to others. If we use this comparison, you would be described as an amazing candle light with unbelievable power. You have lightened up the way for many generations, have made them better people and done all of that with incredible joy! You are a principal whom every student wishes! We wish you incredible days in retirement and deserved enjoyment with the many wonderful moments! Happy retirement!

With gratitude,
Emily Kam (5A)

Once there is a principal, and he loves the students.
And he loves the students very, very much - even more than he loves himself.

One day he needs to retire and leaves his school behind
All it remains is his legacy and memories.

Sae-Tang Siripor (5A)

I have a very good impression of Principal Chung. He is very friendly and polite. He greets everyone in the morning at the front entrance.

Lai Chui Yi (5A)

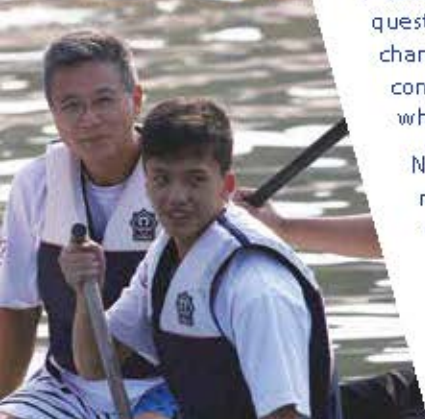
Dear Principal Chung,

We cannot express our regret that such a great principal is retiring. You have been support for many young minds, the basis of many successful people and amazing educator with who we are all proud of. Happy retirement!

Yours regardless,
Lai Wai Yin (5B)

You were an amazing experience for many generations! With your dedication and conscientiousness you have obligated many students, helping them to go on the right track when they need it the most. We will all remember your positivism and energy with which we are saying goodbye to your retirement. May the coming days be filled with joy and fun! Happy retirement!

Cheng Chun Yin (5A)





Dear Principal,

It seems like it was only yesterday that I came to this school. This year will be my second year in this school and Hong Kong. I remembered I faced a mountain of problems at the beginning and you are the one who lends a helping hand. Thank you, Principal Chung. I am forever indebted to you.

Yours faithfully,
Xu Shixiong (5A)



Dear Principal Chung,

Your last day in school may be a celebratory party, but deep down inside we are anything but happy. We will miss you deeply. We hope you will come back and visit us soon!

Best wishes,
Ng Kai Nam (5A)

I am blessed to have a principal like you, Mr. Chung – kind, enthusiastic and caring. The school, teachers and students have benefitted a lot from your leadership. Thank you and happy retirement.

Fung Lok Yiu (5A)



Dear Principal Chung,

Thank you for your guidance in these years. It is my honor to be your students. We will miss your wisdom and experience, but most of all, we will miss the encouragement you have given to us. We wish you the happiest of retirement.

Yours respectfully,
Wong Chung Wah (5A)

I wanted you to know what a blessing it has been to be your students in these past few years. Hope you will enjoy every minute of your retirement. We really miss you!

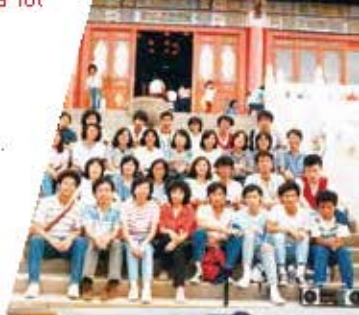
Wong Ho Ying (5B)

You have done a super job at school. Thanks for everything. Hope you will enjoy every minute of your retirement. You will be missed, but never forgotten.

Cheng Ka Yiu (5A)

You are an embodiment of optimism and hard work. Thank you for inspiring us every day at school. We will miss you! Congratulations on your retirement!

Chan Chak Pui (5A)



Thank you for believing in us even when we were not giving too many reasons for that! Thank you for your incredible commitment to make us better people! Thank you for the incredible motivation that you have provided to all of us! Thank you for what we are today! We will miss you! Best wishes for retirement!

Kong Oi Oi (5A)

