



Lock Tao Secondary School

# The Wizard of Oz



## Secondary Two English Drama Performance

This performance is funded by Project WeCan,  
Prince Jewellery & Watch and  
Partnership Fund for the Disadvantaged



PRINCE太子  
珠寶鐘錶 JEWELLERY & WATCH





# The Wizard of Oz

## Synopsis :

This story begins when a little Kansas farm girl, Dorothy Gale, and her dog Toto are blown away in a tornado and land in a fairyland named Oz. Things in Oz are strange and beautiful, but Dorothy just wants to get back home. Here she meets a very unusual cast of characters - the Scarecrow, Tin Woodman, and Cowardly Lion, and together they go on a quest to see the Wizard of Oz, each of them seeking what they want most in life. The Scarecrow would like to have some brains, the Tin Man craves a heart, and the Lion wants to attain courage. They join Dorothy on her odyssey to the Emerald City.

## Principal's message



With the support of the English department, one of the most acclaimed and finest classic stories - The Wizard of Oz - is going to be brought to life in a vivid drama performance at Lock Tao Secondary School.

Each character in the story, including Dorothy, the Tin Man, the Cowardly Lion and the Scarecrow, has his/her own life lessons for us to learn.

### **The Scarecrow and The Cowardly Lion**

There can be different reasons for some students to underestimate their potential. Just like in the story the Scarecrow believed that he had no wisdom and the Cowardly Lion thought he was too timid to take a risk, so none of them had hope for the future. At Lock Tao Secondary School, we provide a positive, encouraging environment for students to push themselves beyond their limits to pursue their dreams in life.

### **The Tin Man**

We educate our students to contribute their efforts to the community and enlighten them with passion and love to become a responsible, global citizen, but not as a heartless or emotionless creature robotically carrying out tasks like the Tin Man.

### **Dorothy**

In life, we may be like Dorothy having some bumps along the yellow brick road, but we should never stop finding the right ways to the destination, like what happened to Dorothy in the story. Lock Tao is a place where positive minded people and talents gather. We instill a positive attitude in our students in helping them forge their own path and achieve the impossible goals.

In brief, Wizard of Oz is indeed an entertaining and educational story. In any given place, we need to equip ourselves to fight against wicked witches, encourage and help Cowardly Lions, Tin Man, Wizard and Scarecrow, and strive for success like Dorothy. Lock Tao is definitely a place where we can nurture each student to be the ultimate winner in the life journey.

**Mr. Choi Hon Ning, Principal**



# Words from Teachers



"We cannot conceive of matter being formed of nothing, since things require a seed to start from" (William Shakespeare). As a language teacher, I strongly believe that one should sow seeds on students' minds and hearts about language learning and inspire them of the joy and fun in the process. With a seed and fertile soil, the learning process grows and blooms with yields that can be far beyond imagination.

Learning English through language arts is a good way to arouse students' interest in learning the target language with enjoyable and meaningful contexts for them to explore and experience. So, using drama is one of the most powerful pedagogies in the ESL classroom in which students are liberated from the usual classroom context and engage themselves in a contextualized, fictitious situation where roles are assigned. It is stimulating, collaborative and interactive. Immersing in the drama context, participants can practise the target language with creativity, intonation, gestures, singing and dancing. What's more, apart from language proficiency, generic skills are fostered as well. In the course of the drama workshop, students develop collaboration, teamwork, problem-solving and interpersonal skills.

Another major benefit of using drama in teaching and learning English is that it allows teachers to cater for learner diversity and develop students' varied potentials. That's why we have the main cast, the singing and dancing team, backstage management team and the props team. Students can show their talents in different aspects and these adding together make the drama an inspiring and memorable event in their learning journey.

The English Department is so blessed that we could get funding from Project WeCan, Prince Jewellery and Watch and Partnership Fund for the Disadvantaged to organize a Drama Workshop for all students from Secondary Two. In the journey to the Land of Oz, students have found their aspirations, courage, wisdom and love. I would like to take this opportunity to thank our sponsors and the service provider, Synergy for making the Wizard of Oz come to live in Lock Tao!

**Ms. Celine Chan, English Panel Chair**



Welcome to our production of The Wizard of Oz. It has been a great pleasure to work with these wonderful students. This is truly a production in which the students have been at the center of the effort, involved in every aspect. This is truly a big accomplishment and I hope they are as proud of themselves as I am of them.

The Wizard of Oz is a story about self-discovery and overcoming weaknesses and understanding that the strengths you need to succeed are already inside you waiting to be tapped. I think Drama, especially for young people, is a tool to awaken inner strength that can be a strong catalyst for self-awareness and discovery. Our aim in the theater is to tell a good story that the audience will identify with and possibly learn something from. So laugh, clap, and cheer for the characters; experience a new world with Dorothy, and don't forget to dream about places over the rainbow.

**Mr. Joseph Angelakis, Director**





# Words from Teachers



"Develop students' potential" is our motto to plan our drama lessons.

It is quite an aggressive approach to involve all S2 students who have different talents and abilities. We did it in one drama with multiple tasks; every student has an assigned position/ role in the drama such as a dancer, a singer, a designer, a technician, a narrator, and of course, an actor and an actress. We treat the drama as a "transferable study tool" for the learning and teaching of English, which provides a valuable platform for our students to excel their abilities. We hope our students can discover their unique talents, develop their ambition and recognize their passion. Certainly, the drama offers a life changing opportunity to cultivate students' life skills and language skills such as confidence, creative thinking abilities and speaking skills – transferrable skills that are so important for life long success.

Also, I would like to take this opportunity to thank all my teammates who allow me to be a coordinator in this project. Thanks also go to our Music teacher - Mr. Raymond Ko, his time and efforts to teach students to sing the theme song. Thanks Mrs. Pastor Wu, for teaching some students to play the ukulele which lightens our drama even more!

Students, I'm sure you're all going to make the drama a wonderful one, with all of you. Break a leg!

**Ms. Chak-Ki Wong, Drama Coordinator**



It is really amazing to see how my group is making improvement in different aspects through the drama practices, in both their confidence in speaking English or performing in class and responsibilities. Co-operation among their teammates are also being developed and enhanced. Students are getting more engaged in their own role through reciting their script, polishing their pronunciation, voice projection and facial expression. Even the shyest one could now stand on stage and act more naturally, it is really a breakthrough for their personal growth. What excite students most is when they dressed up in their costumes and took individual photo for the promotional purpose.

As their teacher, it is grateful to witness how they have made progress and overcome different challenges and difficulties. Let's appreciate their effort and share their happiness in the upcoming performance!

**Miss Jennifer Wong, Teacher**



I appreciate perseverance and resilience of my students throughout the whole process. .

My team has been assigned to help prepare for the props, backdrops and background music, etc. It is a great opportunity to extend their talents and abilities. It is definitely a challenge for them to follow through all the instruction spoken in English, then they are asked to produce something precise and delicate.

Hope you all enjoy what my students do for the drama.

**Ms. Rachel Chiu, Teacher**



# The Wizard of Oz Cast

The  
Wizard  
of Oz

Hi! I'm Dorothy.



Aisha Shehzad Dar 2A

Hi! I'm Lion.



Lin Yuet Wai, Wilson 2A

Hi! I'm Toto.



Lo Wen Sheng,  
Vincent 2A

Hi! I'm Tin Man.



Mohammad Numan 2C

Hi! I'm Scarecrow.



Mohammad Usman 2C

Hi! I'm Good Witch of North.



Asma Mohammad 2C

Hi! I'm Story Teller.



Ateeqah Ali 2C

Hi! I'm Wizard of Oz.



Mohammad Mubasher 2C

Hi! I'm Aunt Emmie.



Ko Ka Wai,  
Karry 2A

Hi! I'm Uncle Henry.



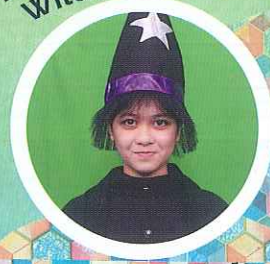
Chen Yuncheng,  
Mike 2A

Hi! I'm Gate Keeper.



Chan Yue,  
Alfred 2A

Hi! I'm the Wicked  
Witch of West.



Li Yanxia,  
Jenny 2A



# The Wizard of Oz

## Dancing and Singing Team



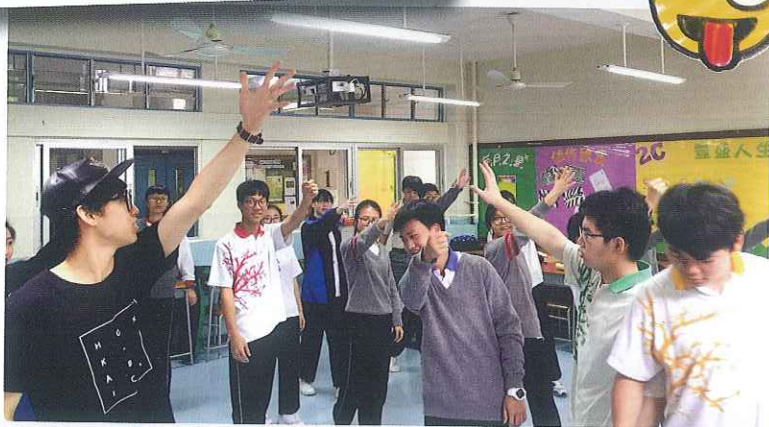
### Monkeys

Cheung Chun Sing  
Kan Ming Wai  
Lai Yunan  
Lam Ka Yuen  
Lin Chengye  
Mak Ho Lun  
Mok Tsz Lam  
Pang Ho Ting

Pang Ka Lee  
Wang Wenjie  
Yu Chi Kwan  
Yu Haipeng

### Munchkins

Cao Hai Yi  
Chan Ho Lam  
Chow Chung Yi  
Huang Lulin  
Lu Lingling  
Ng Hoi Shan  
Tang Ruiqi  
Wong Sum Yin  
Wu Hoi Ching  
Ye Jiali





# The Wizard of Oz

## Props Team

The  
Wizard  
of Oz



### Backdrop:

Chan Tsz Hei

### Props & Settings:

Chan Pui Kwan

Ching Hon Kit

Lau Ka Fu

Ng Chui Yee

Pang Chung Hin

Tsui Ka Ching

Zhong Xiaoxi

Wong Ming Sin

### Music & Sounds:

Chan Tsz Hei

### Costumes & Make Up:

Tsui Hoi Yan

### Helpers:

Iu Shun Tat

Chak Yik Shun







## Highlights from

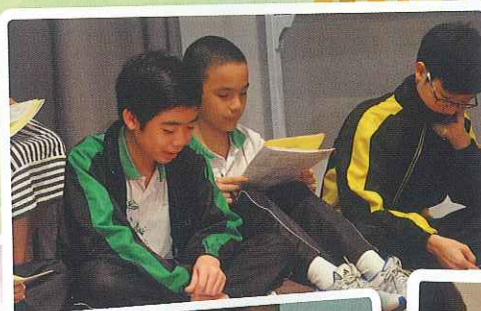
## The Wizard of Oz





## Somewhere Over The Rainbow

Somewhere over the rainbow, way up high  
There's a land that I've heard of once in a lullaby.  
Somewhere over the rainbow, skies are blue  
And the dreams that you dare to dream,  
Really do come true.  
Someday I'll wish upon a star  
And wake up where the clouds are far behind me.  
Where troubles melt like lemon drops,  
High above the chimney tops,  
That's where you'll find me.  
Somewhere over the rainbow, blue birds fly  
Birds fly over the rainbow  
Why then, oh why can't I?





# Students' reflection

**S2A Ko Ka Wai, Karry (Aunt)**

"I enjoy being part of the show.

I really like the story line.

It would be good if the drama lessons were longer especially the time for trying our costumes. Also, I find that I need to work hard on my English as sometimes it's difficult to follow our drama teacher's instructions."



**S2a Lee Yim Ha, Jenny (The Wicked Witch)**

"Enjoy every minute in the lessons!

I am excited to be one of the main roles, the bad witch. It is my first time even in my life to perform on stage. I can't imagine what it will be like. I have never experienced to act, not even to speak in front of the whole school. This time, I need to act and sing. Really thrilling!"



**S2A Chen Yun Cheng, Mike (Uncle)**

"In this drama, I act as Dorothy's uncle. I found the story is funny. When thinking about the acting, I feel nervous. I hope I could have some more lines for my role. I will concentrate on practicing in order to strive for the best. I want to be the best actor in the future."



**S2C Aisha Shehzad Dar (Dorothy)**

"I feel happy and excited. The drama is funny and adventurous, although memorizing scripts is challenging, I enjoy it a lot. I also learn how to cooperate with others and be confident. I wish I could have more opportunities in the future to take part in dramas."



**S2C Ateeqah Ali (Story Teller)**

"I'm happy and excited about the performance because I like to participate in this drama. I can learn how to cooperate and work together with other classmates."



**S2A Lin Xueta Wai, Wilson (Lion)**

"Being the lion, it symphonized as someone who is full of passion, love but timid. It's in fact, quite a challenge. Of course, I will do my best to conquer my fear. Thanks my teachers who contribute so much and encourage me all the way through my practice."



**S2A Wong Sum Yee, Catherine (Dancing and Singing Team)**

"I thought it would be a difficult task for me to dance and sing or act on stage. In the drama lessons, I start to enjoy singing and dancing. It isn't too difficult. In fact, it is quite an easy task for anyone to accomplish. Really glad to have this wonderful experience! Wish all the lessons could be like these drama lessons with different kinds of activities fun involved."





# Students' reflection

The Wizard

**S2C Mohammad Usman  
(Scarecrow)**

"I feel really excited about our performance. I've learnt so much – voice projection, acting techniques. Being encouraged and supported by peers, I will try my best in this drama."



**S2C Asma Mohamad  
(The Good Witch)**

"I like those clothing and costumes. The pink colour makes me look good."



**S2A Chan Yue, Alfred  
(Gate Keeper)**

"Enjoy every part of the practice!  
I like my suit so much. Although I just only have few lines in this drama, I learn lots from it – stage management, voice projection, facial expression....."



**S2A Wong Man Sin, Marius  
(Props Team)**

"Everything is so special to me. I have never tried to make props, like glasses, house, hats.... I really treasure this experience."



**S2C Mohammad Numan  
(Tin Man)**

"I like this dramas very much. It is exciting. I like acting very much. It is so much fun. Especially, I like my silver pants and costumes which are so cool!"



**S2B Chan Tze Hei, Eric ( Props Team)**

"I am delighted to be found that in fact I am good at using computer to make all the settings, searching for different sounds to suit all needs. Do you like the backdrops of those animations which are all done by me and my classmates? I really enjoy having this wonderful chance!"



**2A Yu Chi Kwan**

**(Dancing and Singing Team)**

"I have been learning ukulele since July. It would be really exciting if I could use this instruction on that day too."



**S2A Lin Chengye  
(Dancing and Singing Team)**

"I've never danced or sung in front of anyone. This time would be really challenging. I am sure it would be an unforgettable experience to the rest of my life."

**S2A Jason Lai  
(Dancing and Singing Team)**

"It is my first year studying in Hong Kong. I found it is really different from the time while I studied in China. Learning English could be so much fun, I could learn dancing and singing in my English lessons. Although it is hard to sing in English and follow the steps in English, I now start to enjoy learning English even more."





# The Wizard of Oz

## What they need .....

( line them up) ✎



Scarecrow



Lion



Tin Man



Dorothy

Passion and love

Wisdom

Talents

Braveness

## True or False

( circle the right answer) ✎

1. Dorothy is the main character in this Drama.

(True / False)

2. Scarecrow is Dorothy's pet dog.

(True / False)

3. Tin Man doesn't have courage.

(True / False)

4. Lion wants to have a heart.

(True / False)

5. Emerald City is where they all want to go.

(True / False)



# The Wizard of Oz

## Guessing game

who? what? ✎

Stage director

Dramatic irony

A dialogue

Falling action

A monologue

Aside

A climax / Rising action

Comedy

1. Short speech that the audience is intended to hear but other actors on stage do not.

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2. A person who leads the drama.

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3. Drama's high point of interest or suspense that causes the shift from rising action to falling action.

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4. When the audience knows something that the characters don't know yet.

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5. A funny and light-hearted show.

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6. When the conflicts unravel, a general insight or change occurs, and the story comes to an end.

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7. Conversation between two or more characters.

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8. A long speech by one actor.

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## Design a poster for the show!

Your English teacher has asked you to design a poster for the drama show "The Wizard of Oz". The poster will be posted at all MTR stations.

**On the poster, please include the following:** 

1. The name of the show
2. A picture that tells something about the show.
3. Venue/ dates/ time of the show
4. Ticket Prices





# The Wizard of Oz

## Word Search Game

Find the words below and circle them. ✎

H	Y	O	D	Z	O	I	O	G	N	N	H	T	G	D
G	E	E	Z	Z	T	H	J	O	I	E	I	X	C	R
U	F	A	K	B	O	J	I	K	Q	N	G	H	E	A
N	N	S	R	N	T	L	H	U	M	C	E	D	T	Z
C	Q	R	K	T	O	C	R	A	I	N	B	O	W	I
L	S	E	D	T	N	M	N	G	R	I	N	R	V	W
E	T	P	E	U	N	K	N	Y	B	P	I	O	F	R
R	P	P	M	C	D	U	N	I	A	R	B	T	Z	V
G	H	I	S	J	O	P	A	D	Q	U	E	H	G	K
F	T	L	G	T	M	U	N	F	H	M	Z	Y	Z	O
E	T	S	J	N	M	I	R	S	A	S	N	A	K	R
L	B	T	M	K	L	Y	U	A	N	A	J	B	H	D
X	X	Q	W	G	R	C	Y	Q	G	W	I	T	C	H
P	T	Q	S	G	L	Y	X	O	J	E	A	L	Z	B
A	H	B	F	U	O	U	R	O	D	U	V	X	S	F

WITCH

HEART

AUNT

TINMAN

RAINBOW

SLIPPERS

UNCLE HENRY

TOTO

KANSAS

MONKEY

COURAGE

DOROTHY

WIZARD

BRAIN

GLINDA

MUNCHKIN

LION



# The Wizard of Oz



## Lock Tao Secondary School Secondary Two English Drama Performance

Funders :



Project WeCan  
學校起動計劃

Project WeCan

PRINCE太子  
珠寶鐘錶 JEWELLERY & WATCH

Prince Jewellery & Watch



Partnership Fund for the  
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Production:



Synergy Education Provider Co. Ltd.