



LTSS NEWSLINE



Lock Tao Secondary School 樂道中學 英文報 English Department

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The Future of our Locktaorians

As the principal of Lock Tao Secondary School, I focus on students' academic performance, moral character and Christian value. Our school's motto is "Honesty, Faith, Goodness and Diligence". Every morning, when I greet my students, I imagine the day when they graduate in our school. What kind of students would they be? What values and characters should they have to hold and maintain for the rest of their life? I shared my vision with my colleagues. After a long discussion, we finally set the following six qualities, namely, self-discipline, loving others, perseverance, resilience, be reliable and be responsible. We sow the seeds of these six qualities in our students' hearts in three years, but these seeds take years to grow. These qualities start from inside out, in line with the Confucianism, "Cultivate yourself, regulate your family, manage the nation, to bring peace to the world."

Self-discipline and Loving others

In the first year, we help our students to understand what "Self-discipline and Loving others" really are. I think the most challenging task in the world is to understand and supervise ourselves, which is a life-long mission. Besides, loving others with your heart and with actions requires a lot of effort and care. As the Bible said, **"Have love for the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and for your neighbour as for yourself."** Luke 10: 27.

Perseverance and Resilience

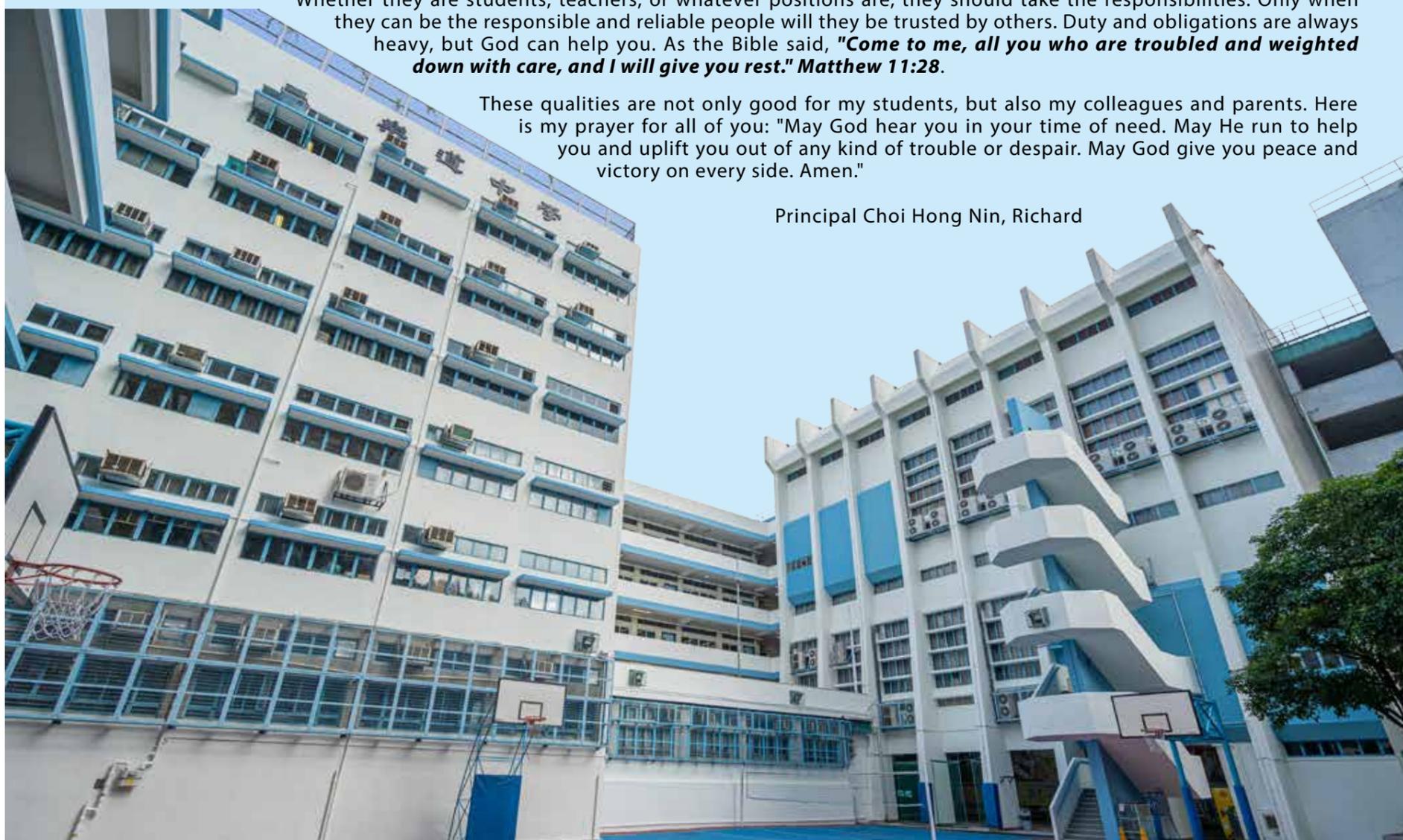
The qualities for the second year are "Perseverance and Resilience". Students will face different difficulties and challenges when they enter their workplace. They need incomparable will and perseverance, and resilience can make them not give up easily when they encounter problems. As the Bible said, **"Have no fear and do not be troubled; for the Lord your God is with you wherever you go."** Joshua 1:9.

Reliable and Responsible

"Reliable and Responsible" are the qualities for the third year. I hope that my students can be faithful and do their best in every position. Whether they are students, teachers, or whatever positions are, they should take the responsibilities. Only when they can be the responsible and reliable people will they be trusted by others. Duty and obligations are always heavy, but God can help you. As the Bible said, **"Come to me, all you who are troubled and weighted down with care, and I will give you rest."** Matthew 11:28.

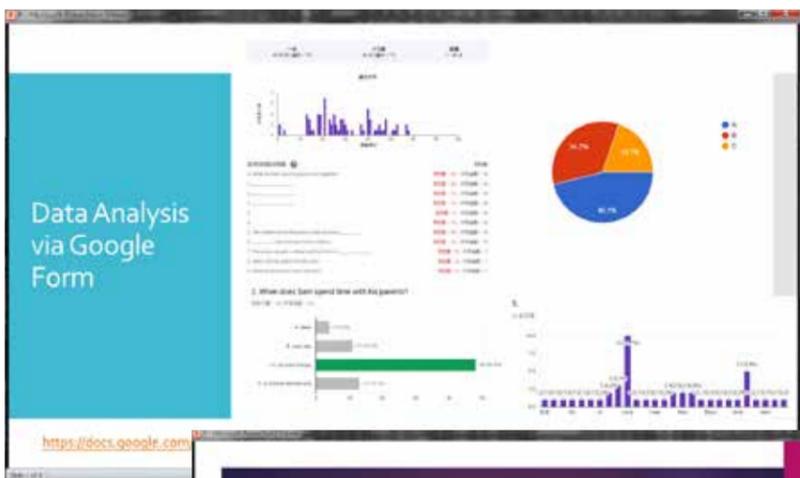
These qualities are not only good for my students, but also my colleagues and parents. Here is my prayer for all of you: "May God hear you in your time of need. May He run to help you and uplift you out of any kind of trouble or despair. May God give you peace and victory on every side. Amen."

Principal Choi Hong Nin, Richard



BEYOND TESTING AND GRADING

Systematic data collection and record keeping are crucial for reflection, review and evaluation. For ten years, we have introduced the practice of e-portfolios. We keep records of each student's written work and oral presentations since S1. Over the years, students can review their work and witness their progress. Teachers use the e-portfolios to understand their students' needs, as well as to guide them to reflect and set goals. E-Portfolios have greatly facilitated vertical coherence in curriculum planning and self-directed learning. In addition to keeping e-portfolios, we have taken advantage of e-learning tools with instant feedback and statistical analysis. In the past few years, we have incorporated diagnostic pre-and post-tests at the junior secondary levels to inform pedagogical decisions. At the beginning of each term, English teachers would stock-take the grammar and vocabulary items they plan to cover and design a short test using Google Form with all relevant items. Students complete the assessment before and after the period of instruction. Data generated (e.g. mean, attainment rate) will help teachers adjust the teaching focus and pace and evaluate the teaching effectiveness. We find the electronic tests very cost-effective, as comprehensive data are generated for teachers' reference automatically.



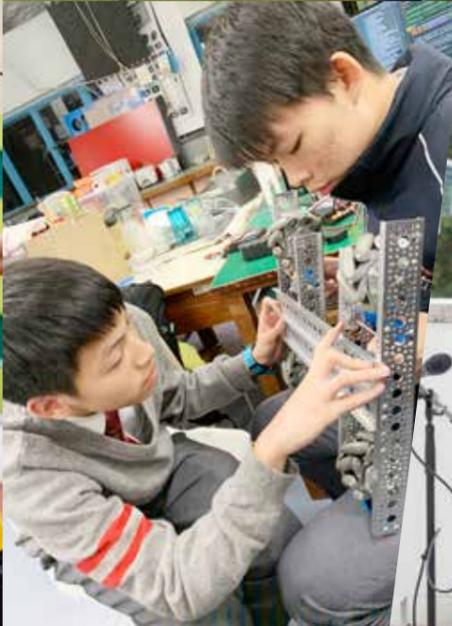
With the continuous collection and effective management of assessment data, we can easily present a full picture of students' learning progression and show them how far they have come from S1. Parents see their children's growth from the learning evidence and begin to show more recognition and support. In reviewing peers' work, students learn to show appreciation and make constructive feedback to encourage each other to break through and move forward. The assessment data we collect over the years really help to showcase students' achievements, build greater self-efficacy and grit in English learning.

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BEYOND TESTING AND GRADING

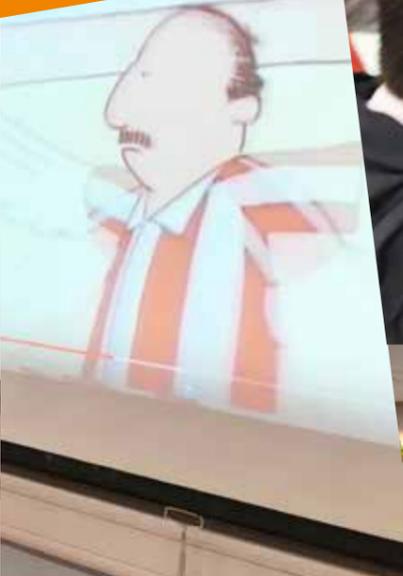




BEYOND

Our curriculum and assessment practices are designed with psychology of learning in mind. We hope to craft an empowering learning journey that changes students' perception of themselves and English learning.

Students learn best when there are positive emotions and accomplishments in the learning process. We try to engineer such experiences by creating a signature activity at each year for students to "shine". For example, in S1, we have a multiple-intelligences project involving a study tour to Heyuan. In this cross-curricular project, students apply the knowledge they have acquired in different subjects to solve problems in the Heyuan visit. At the end of the project, students do a group presentation in English to reflect on their learning experiences. Similarly, in S2, drama is the highlight to be imprinted in every student's mind. Students undergo a series of lessons that focus on script writing, speech delivery, acting, dancing and singing skills. They then stage a musical where everybody has a role to play. Parents are invited to help and watch the performance to witness their children's growth. We capture the memorable moments front and back stage in the programme booklet and no student is left out. This serves as a memento of their fun learning experience in Lock Tao.





TESTING AND GRADING



A wonderful shopping experience

Lai Tin Yu S.2A



Dear brother,

How's your school life in Australia? I hope you're doing well. You know ultimately we can have a new shopping centre called 'Sunshine Square' in our living area. I visited it with dad and mum last Sunday. Let me share the experience with you.

We arrived there at 12:30 p.m. The first thing I noticed was how gigantic the place was. I was absolutely amazed. We decided to enjoy lunch first because we were hungry. The name 'Hello Kitty Café' drew my attention, so we entered the Café. The waiters and waitresses greeted us politely and ushered us to a table of four. We ordered several unique dishes. The most creative one was a type of bread clothed with 'Hello Kitty's face', while the inside was filled with warm custard cream. The dishes were all savoury and cooked in their special flavours. We all left with great satisfaction.

After leaving the Café, we decided to separate and gather back at the information desk later since mum and dad wanted to have a look at Miss Q Boutique. There are lots of well-designed and high-quality clothes. I never like shopping for clothes since I tend to get bored as I have no interest in fashion. Mum advised me to watch a movie instead. I bought a movie ticket randomly at A-May Cinema. Luckily, it was not crowded, not many people lining up for tickets. I got myself some popcorn and a bottle of cola, then proceeded to enjoy the movie. The screen was large and the air conditioning was perfect. The seats were comfy and clean. But it was annoying as the

movie got ruined by some babies' crying.

Finally, I arrived at the meeting place after watching the movie, but I found mum and dad waiting for me angrily. Apparently, I made a mistake. The ticket I bought was 2:00 p.m. to 3:30 p.m., but I was supposed to buy the one starting at 1:30 p.m. Oops! They scolded me and I was sorry for making them worry. Nevertheless, we were all glad that we could still have a wonderful shopping experience there!

What about you then? Have you explored any special places in Australia?

Write back soon.

Love,
Gary



A speech about summer jobs

Chau Chak Ping S.6A



Good morning Principal, teachers and fellow students,

I am Chris from Hok Yau Club. What are you going to do in your summer holiday? Going for a trip? Hanging out with friends? Or just staying at home? Have you thought about getting a summer job?

Not only is getting a summer job for the sake of pocket money, but also for broadening your horizon and developing practical skills. Clichés as it may sound, you could definitely learn something out of books, for instance, how a company runs and how to cooperate with colleagues. Also, some skills, such as collaboration and communication skills, would be sharpened in a workplace. Both the knowledge and skills could be useful in the future.

While you are working, you should spare no pains. This would be a great chance to explore your potentials and figure out your career goal. Since you are actually in a working environment, you could try all by yourselves. Although it might be an uphill battle, you should be perseverant and should not quit easily. Rome was not built in one day. Only having a couple days of experience will not change anything. With positive attitude and diligence, all your hard work will be paid off.

These are just a few of many expected benefits that could lead to. Why not render yourselves an opportunity to achieve a breakthrough? However, there are something that you need to notice before getting any job.

Firstly, always be careful while seeking a job. It is not surprising to hear that some students or even adults fall into the job traps in the news recently, such as asking you to pay for a training course or luring you to do illegal work. Think twice and read all the details before you sign any contracts. Do not hesitate to ask your teachers, they would give you advice. Do you want to put yourselves in jeopardy? If not, watch out the trap, watch out the fraud.

Moreover, never should you take a high risk job, such as working in construction sites. Exposing yourselves in the dangerous and harmful working environment would pose a menace on your safety and health. You might risk the possibility of being seriously injured or even death. Think about your parents, what a nightmare if they lose their beloved kids. Always give priority to your well-being.

All in all, summer job is a double-edged sword, either can it be beneficial or detrimental. However, I strongly believe that overall the pros outweigh the cons. Let's just give it a try.

That's all I want to share today, thank you.



Our Annual English Activity - Cultural Exchange Program

Lau Hoi Tung S.4A



Our school always organizes some activities to help students reduce stress after the examination. This year, an activity called Singaporean Cultural Exchange Program was held for Form 3 E1 and E2 students.

This event was organized in November. Some Singaporean people came to visit us and stayed with us for 4 days. On the first day, the Singaporean guests attended classes with us. They ate with us during lunchtime. After the lesson, we went to the chapel to have some exchange programs in which they shared their cultures with us.

The next day, 14 students were selected by the teachers. We played games and had a chat to know more about one another. At the end of the day, we started to pick our own partners for further conversation. I found two partners, Yici and Jareel. We had some activities together in the following days.

On the third day, the 14 students and 2 teachers had an exciting activity together in Sai Kung. Our equipment was simple, but we needed to climb onto the top of the mountain. We were a bit nervous but fortunately, we did it with flying colours. After the activity, we said goodbye to one another. It was a really fun day.

On the last day, the Singaporean guests had to return home. Before that, we had time to exchange gifts and take photos. We even exchanged our contact information. Awesome! After that, we took them to the airport.

In this event, we can learn to speak English confidently and build good teamwork. I will never forget this activity and really look forward to the next one.



An unforgettable trip to the elderly home

Ateeqah Ali S.5B



Last Sunday, I joined a charity event to visit an elderly home on Lantau Island. I was not alone. I was accompanied by my best friends, Jasmine and Parker. Although it was sunny, it was still a bit chilly. The event was organized in a farmhouse near the pier. Not a lot of people took part in this event.

My friends and I chatted with a lot of elderlies. They were really nice. We even played games together. Suddenly, the farmhouse door flew open. A man dressed in all black came in. He wore a black mask and sunglasses as well. Then, he took off his mask and his sunglasses. My friends and I were shocked and stunned. We couldn't believe that Xavier, a fashion designer, model and amazing singer, was standing in front of us. We were frozen in place. The elderly were absolutely delighted to see him. They were all chatting with him and he was also giving them presents. They seemed very comfortable with one another.

Xavier took his guitar, sat on a chair, which was located in the middle of the living room, and started playing his guitar. Jasmine quickly took out her phone to record the performance but was stopped by the charity head. He told Jasmine not to record it. We wanted to argue but when we heard Xavier's sing, we quickly shut our mouths and listened to him singing all of his songs one by one quietly. After he finished singing, he took an old lady's hand and started dancing slowly with her. We were clapping and cheering for them.

Xavier saw us and asked what we were doing there. We told him that we were volunteers. He was quite impressed and shook hands with us. Jasmine immediately blushed. Xavier told us that he loved to make elderly people happy. That's why he would sometimes have mini-concerts with them. Next, my friends and I performed a song for the elderly. Although we practised many times, we were still very nervous. After we finished, it was time for us to dance. My fingers were trembling because I was so nervous. Xavier saw it and told me not to worry and just to enjoy myself. It was grateful for him to encourage me before my performance. After our performance, we heard the audience cheering for us.

When it was almost time to go home, Xavier told us that since he was quite impressed by our performance, he wanted to train us. He wanted to sign a contract with us. We were so thrilled. And we found out that Xavier owned the farmhouse. In fact, not only is he a fashion designer, model and singer, but he is also a philanthropist. He loves to help people. It was the best day of my life!



"Free-of-Charge" Day

Wong Hei Man S.3A



If I had a chance to create my own festival, I would add a "Free-of-Charge" Day to the calendar. As the name suggests, everything would be free in Hong Kong that day. This festival will be the day after Children's Day, that is the 5th of April.

My rationale behind the festival is due to the poverty issue in Hong Kong. The disparity between the wealthy and the poor is growing. Almost one out of five are living under the poverty line. Daily needs are of great importance to the poor, yet these people may not even have access to these basic human needs. Things like shelter and food are not out of the reach of these people, as evidenced in the abundance of homeless people in Hong Kong. While some people may not be homeless, their only option of shelter is the small "cage homes". Moreover, many are not able to purchase things they need or want. Thus, by having a "Free-of-Charge" Day, their dreams and needs can be fulfilled, at least to a certain extent.

I think the day after Children's Day is the best because many parents may not be able to afford what their children need. Children may not receive any gifts and are deprived of a normal childhood due to their impoverished state. Therefore, I hope we can have this festival.



Keeping The Doors Of Learning Open Covid-19

ONE DAY MORE



In the past six months, the Coronavirus disease (COVID-19) has gone global affecting almost all countries. It has brought anxiety and fear among people, some are shattered, some turn hopeless. However, we could still find something beautiful behind in this pandemic. People treasure much more relationship with family and friends; some are more willing to share and give. It also creates more room for us to develop our creativity, like making music together. All these help to bring people fun, love or even hope during this overwhelming time.



A family from Kent, the UK, who shared a video of their living room performance of a lockdown-themed song. Scan the QR code and watch the video. Then finish the quiz below.

1. **What did the boy complain about during the lockdown?**
A. No hiking B. No swimming C. No football match
2. **Which one has NOT been mentioned about learning in the video?**
A. Flipped Classroom B. Online School C. Home Education
3. **What food did the boy mention in the video?**
A. Pizza B. Spaghetti C. Cake
4. **Who did the family miss the most during the lockdown?**
A. Cousins B. Grandparents C. Teachers
5. **How did the family feel during the lockdown?**
A. Happy B. Sad C. Bored
6. **Which musical was this song adapted from?**
A. Les Misérables B. Beauty and the Beast C. Cats

Ans: 1. C 2. A 3. A 4. B 5. C 6. A

COVID-19 Word Search

S P R E A D Y O M Y N J U I N
 D C O R O N A V I R U S D I O
 R Q E D A E U I N F E C T E D
 Q Y G O U N T R Q N W W W K T
 Q J B C R T N F S N O S Q B X
 S U F T H M E Q Z E S X N P H
 V K A O L O K D T E B O Z L O
 H M S R H M Z G N I I K O O S
 B G N T A V Y L R T D P F C P
 J R O H I N L O A Y I Q G K I
 B J E E P I T L O P S Q D D T
 J M U A C F O I I T E K R O A
 K A U L T S I F N O A T V W L
 T S O T I H G E V E S N I N C
 T K L H L R P A N D E M I C K

HOPE FOR ALL

Bible verse

He gives strength to the weary and increases the power of the weak.

(Isaiah 40:29)

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|-------------|-----------|------------|----------|
| CORONAVIRUS | ILLNESS | BREATH | NURSE |
| DISEASE | SPREAD | QUARANTINE | INFECTED |
| LOCKDOWN | PANDEMIC | HOSPITAL | HEALTH |
| MASK | ISOLATION | DOCTOR | |

For more information, please visit our website:
www.locktao.edu.hk
 Lock Tao Secondary School -
 Mei Lam Estate, Shatin, Hong Kong
www.locktao.edu.hk
 Tel.: (852) 26021000
 email: school@locktao.edu.hk

