



14th December, 2021

Dear Parents / Guardians,

S.1 Local Study Tour on Project Learning

In order to facilitate our students to achieve better skills in handling project-based learning, develop generic skills, our school has organised a ‘Local Study Tour’ (See Appendix 1 for details) for Secondary One students. Students’ performance will be assessed by their teachers throughout different activities during the study tour. The marks will be printed on the report card (the full mark is 50). The targeted places of the study tour are Tuen Mun and Tin Shui Wai. All Secondary One students are required to participate in the study tour. Details of the activity are as follows:

- Venue of Activity : Tuen Mun EcoPark and Tin Shui Wai Ping Shan Heritage Trail
- Date of Activity : 7th January, 2022 (Friday)
- Departure Time : 7:45 a.m. (No further arrangement for those who are late)
- Gathering Venue : School playground
- Dismissing Time : 1:15 p.m.
- Dismissing Venue : Tai Wai MTR Station
- Transportation Fee : \$20

You are kindly advised to submit the reply slip and transportation fee to the class teacher on or before 15th December, 2021 (Wednesday).

Yours faithfully,

Principal
Lock Tao Secondary School

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Reference No. : 076/21-22

To: Principal

S1 Local Study Tour on Project Learning

I am the parent/guardian of (Class) _____ (Student Name) _____ ().
I have acknowledged that I have read and understood the contents of the issue regarding the notice of “S.1 Local Study Tour on Project Learning”.

Name of parent / guardian : _____

Signature of parent / guardian: _____

Date : _____



Details of S.1 Local Study Tour on Project Learning

- (I.) Theme of Investigation: ‘Do Tuen Mun and Tin Shui Wai have the advantage(s) of developing tourism?’
- (II.) Under the guidance of the teacher, students can narrow the scope of the inquiry, such as: develop inquiry questions from the perspectives of history, transportation, environmental protection and ecology.
- (III.) Project-based learning content and skills to be taught in various subjects

Subject	Learning Content and Skills
Chinese Language	Oral presentation skills Skills in writing introduction, reflection and description
English Language	How to write a journal and give a presentation
Mathematics	Appreciate symmetrical objects
Life and Society	Select the relevant topic, collect and organise data, and learn the features and requirements of project-based learning
Science	Enhance the understanding of waste management
Chinese History	The Southern Economy and Overseas Trade after the southern migration of Song Dynasty
Technology Education	Word processing and presentation slides
Visual Art	Appreciate and learn the art of upcycling (waste utilisation)

(IV.) Marks Allocation

The full score is 50. The marks will be printed on the examination report card.

Process (50%)	Performance during the study tour (15%, assessed by the supervising teacher)	
	Participation and performance (15%, assessed by the supervising teacher and the teacher of Life and Society)	
	Worksheets (10%, assessed by the teacher of Life and Society)	
	Peer assessment (5%) and group badge design (5%)	
Report (50%)	Oral presentation (25%)	Assessed by teachers (20%)
		Peer assessment (5%)
	Written report (25%)	Assessed by the teacher of Life and Society

**(V.) Schedule of the Project Learning**

Date	Contents	Venue
29/9	<ul style="list-style-type: none">- understand the concept of project-based learning- course content- announce the study tour schedule- the assessment criteria- introduction of the venues: Tuen Mun and Tin Shui Wai- introduce the skills of report writing	Hall
Early Oct To Late Dec	<ul style="list-style-type: none">- learn the related skills and knowledges of Life and Society, Chinese, English, Mathematics, Chinese History, Science, Technology Education and Visual Art for the study tour- report the progress of project-based learning	Classrooms
7/1	<ul style="list-style-type: none">- Study Tour	Tuen Mun and Tin Shui Wai
10/1 –20/1	<ul style="list-style-type: none">- file and organise collected information and make written report	109 / 412
21/1	<ul style="list-style-type: none">- submit the written report	109 / 412
Late Jan	<ul style="list-style-type: none">- prepare presentation- give presentation and have peer evaluation	307 / Chapel
Feb	<ul style="list-style-type: none">- presentation by the top three winning teams- Event snapshots and award presentation- Invite parents to attend the learning outcome-sharing session	Hall

(VI.) Awards

1. Each member of the top three winning teams, will receive a \$60 book coupon (the champion team), a \$50 book coupon (first runner-up team) and a \$40 book coupon (the second runner-up team) respectively.
2. A Photo Contest will be held to encourage students to participate actively during the tour.
3. A number of awards will be given during the project learning process to encourage students to participate actively in all activities.